Honors Self- Designed Proposal

Complete this proposal **prior** to your experience’s start date and upload it in the UHP Database (<https://webapps.uc.edu/uchonorsstudent>). Create an experience (“Add a new record”) in the “Tracking Project” tab and upload your proposal document as an attachment. The deadline for [submitting proposals](http://www.uc.edu/honors/experiences/experiencesubmission.html) is the 5th of each month (excluding July).

Proposals are intended to be well developed plans for your experience. However, experiences are exploratory in nature, and we are flexible with changes throughout the experience. If your experience changes after receiving approval on your proposal, contact your honors advisor to verify the changes still satisfy the requirements of an honors experience.

**Basic Information**  
Full Name: Erika Ezenekwe

Title of Project: Faith Walkers Defining Moments Conference

Thematic Area(s): Leadership & Creativity

Expected Start Date: December 30

Expected End Date: January 2

**Guidelines**

1. Proposal submission timeline: Proposals should be submitted at least one month prior to the expected start date of the experience. International experiences require at least two months’ notice. Contact your honors advisor immediately for any exceptions.
2. Proposal length: While the quality of the proposal is most important, strong proposals are typically 3-4 pages single-spaced.
3. Proposal format: Please maintain the proposal format (e.g. headers, layout)
4. Time commitment: Experiences should consist of at least 75-90 hours of preparation, execution, and reflection. This is approximately equivalent to the commitment of honors seminars and pre-approved experiences.

**Requirements for International Travel**

All self-designed international travel experiences require two months’ notice and must be at least one week in length. You will need to provide a detailed itinerary (dates, locations and activities). If participating in independent travel (not with UC faculty, staff or student group), you must also fill out a [Worldwide: Honors Experience application](http://studyabroad.uc.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10217) via UC International.

Additionally, the [Student Travel Policy](http://www.uc.edu/content/dam/uc/about/docs/university_policies/student_travel_policy.pdf) restricts UC-sponsored travel to countries under a [U.S. Department of State Travel Warning](http://travel.state.gov/content/passports/english/alertswarnings.html). Those who wish to visit a country with a travel warning must seek an [exemption](http://www.uc.edu/international/study-abroad/applying-to-study-abroad/travel-restrictions---exemptions.html) through UC International. Students traveling without a faculty or staff leader must individually request an exemption. ***We cannot allow you to count this travel as an honors experience nor can we give you a grant without an approved exemption.***

1. **Abstract**

*Briefly describe the experience. What makes this experience personally meaningful? What goals do you have for this experience? What is your timeline for this experience?*

*\*If you are proposing an international experience, provide an itinerary.*

*\*\*If you are developing this experience from an existing opportunity (class with a study tour, campus organization, co-op, etc.) that is not already an honors seminar or pre-approved experience, how will you differentiate your experience from what is already required of other students?*

From December 30 to January 3 I am planning on going to the Faithwalkers Conference with my church in Asheville, North Carolina. Faithwalkers is a special kind of conference. Faithwalkers is a conference sponsored by member churches and ministries in Great Commission Churches that rallies young people, couples, parents, and families to be devoted to Jesus Christ and the Great Commission. Each year, in December, Christians from Great Commission churches gather to be inspired to live passionate lives for their Lord and Savior, Jesus Christ. Being part of the H2O church on campus and trying to get my biblical studies certificate at the University of Cincinnati going to this amazing conference would be an amazing experience to further goals and to further my studies and help me understand the Bible and the Christian faith more. As well being able to connect with other all around the country with the same idea and mind set with myself. I hope to come back more fully informed and knowledgeable.

I am also planning on researching and studying the Bible especially the New Testament before the trip to set myself up to further study the Bible. I plan on reading through all 4 gospels which are the first 4 books of the New Testament which explains crux of Christianity. This would help me with fully understanding the sermons and speakers and give me the base knowledge to have deep spiritual conversations.

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| **Advisor Feedback** | | |
| Must Include:  Brief description of the experience  Personal connection to the experience  Identified goals for the experience  Timeline from start to finish | Required Revisions: | Effective: |

1. **Experience Advisor**

*Identify an experience advisor and provide their contact information. Explain why you chose this person and how you plan to utilize your advisor for this experience.*

Note: Advisor(s) should have knowledge or expertise in an area related to the experience. Honors advisors, undergraduate students, and family members cannot be experience advisors.

The advisor for this conference is the the youth pastor at Grace Church Jeff Stimpson. He’s been leading the youth for 10 years and has a been a Christian since he was 12. His contact number is 614-288-5340. I plan to meet up with him and the group that’s going once a week starting in December discussing the trip and have been in contact with him since.

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| **Advisor Feedback** | | |
| Must Include:  Experience advisor name and contact information  Description of why advisor was selected  Specific plans to engage with advisor | Required Revisions: | Effective: |

1. **Connection to Learning Outcomes**

*List 3* [*learning outcomes*](#ThematicAreas) *from any thematic area(s). Provide specific activities you plan to engage in to help you make progress towards the chosen learning outcomes. Describe how you expect each activity to help your progress. Include an estimated time commitment for those activities.*

*Motivate and collaborate effectively with others towards completion of shared projects or goals.*

During this trip I will have the opportunity to work with a group of peers. We will be working collectively to engage and learn about the Bible and Christianity. Though this experience I would like to learn to and complete my goal of learning and experiencing deep spiritual conversions with others who are like myself. Also having the ability to build relationship with students and peers my own age. This activity would take most of the trip to complete.

*Discover new techniques to gain knowledge, consider options, make new connections, and ask questions.*

During this trip I’ll be learning and gaining knowledge on Christianity and the Bible how how society treat and responds to Christians in the United States and beyond. I will also be able to make new connections with other college students like myself and adults who have similar goals and different backgrounds. I will also have the opportunity to ask questions to the speakers and leaders at the conference while I’m there. This will take most of the conference as well as the trip there and back.

*Formulate and manage a shared vision and develop goals towards its achievement.*

I will be creating and managing a shared desire and vision to learn more and become a more informed Christian and be able to share my faith more easily to anyone who asks. Going to this conference would allow me to develop and reach and achieve my goals and at the end allow me to make new goals to complete. This will take most of the trip and conference to complete.

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| **Advisor Feedback** | | |
| Must Include:  3 learning outcomes explicitly identified from any thematic area(s)  Examples of activities and explanation of how each will assist the progress towards the chosen learning outcome  Estimated time commitment for each activity | Required Revisions: | Effective: |

1. **Academic Resources Connected to the Learning Outcomes**

*List 1-2 academic resources you plan to use to enhance your understanding of the learning outcomes. Explain how each resource connects to your learning outcome(s) and helps you execute your experience. Please include the title and author/creator for each resource.*

Note: Academic resources are professional works that can be used to assist your understanding of the topic. Some examples are books, documentaries, videos, or research journals.

I am planning to use the Bible for my professional works to learn and study about Christianity and what in encompasses and enhance my understanding of the learning outcomes. This would connect with the conference and to my biblical studies certificate since both based off the bible.

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| **Advisor Feedback** | | |
| Must Include:  1-2 academic resources connected to the learning outcomes  Title and author of each resource  Description of how resources will help make progress towards learning outcomes and execution of experience | Required Revisions: | Effective: |

1. **On-going Reflection**

*The on-going reflection should help you process the experience and progress toward your chosen learning outcomes. Describe your method for reflecting throughout the experience. Indicate specific reflection questions/topics you plan to use to guide your reflective process.*

Note: A variety of methods can be used for on-going reflection. Some examples are videos, drawings, blogs, songs, and journals. Reflection topics to consider include your ideas/insights about the experience, connection to other areas of involvement, and your progress towards the learning outcomes.

For my reflection I plan on journaling and writing notes throughout the conference every day and night. I then plan on uploading the pictures of my notes to my learning portfolio for all to see when I come back home. I also plan to upload videos of the sermons and speakers and take lots of pictures of the conference. I plan on also video different students who chose to go to the conference asking them why they chose to go and what does Christianity means to them.

Some questions I might ask myself

1. What does this mean to me?
2. How can I apply this to my life?
3. How have my opinion change from before the trip till now?
4. What can I learn form this experience?

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| **Advisor Feedback** | | |
| Must Include:  Method for ongoing reflection  Reflection questions/topics clearly specified | Required Revisions: | Effective: |

1. **Sharing Your Learning**

*Describe how you plan to actively share what you’ve taken away from this experience with a targeted audience. Explain why you chose this specific audience.*

Note: While social media can be an effective platform for sharing, only posting on your personal learning portfolio or social media account(s) does not reach a targeted audience.

I plan on giving a speech to my church congregation when I come back from my trip, reflecting on my trip and what I learned and take away from. I also will go and share what experience with an online discussion board that connects people from all over the world and compare and discuss Christianity.

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| **Advisor Feedback** | | |
| Must Include:  At least one method to actively share take-always/learning from the experience  A specific audience and why the audience was selected | Required Revisions: | Effective: |

1. **Budget (if applicable)**

*Provide an itemized budget and indicate your source for cost information.*

*\*If you are engaged in an unpaid internship or research, please indicate the number of weeks and hours per week you plan to participate.*

**None**

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| **Advisor Feedback** | | |
| Notes:  Detailed budget of expenditures with sources to justify budget estimates  \*Indicates the number of hours per week and number of weeks of participation | Required Revisions: | Effective: |

**Thematic Area Learning Outcomes**

**Learning Outcomes for the Community Engagement Thematic Area:**

By engaging in this thematic area, you will make progress towards learning how to…

* Identify and differentiate multiple ways to contribute towards the development or achievement of the community’s goals.
* Develop a thorough understanding of the world view, beliefs, experiences, self-consciousness, or history of community members through collaboration.
* Articulate the purpose of service on a social issue or public policy and how service mutually enhances individual growth and the common good.
* Explain how education, advocacy, mobilization, or public policy can influence social issues and transform communities.

**Learning Outcomes for the Creativity Thematic Area:**

By engaging in this thematic area, you will make progress towards learning how to…

* Discover new techniques to gain knowledge, consider options, make new connections, and ask questions.
* Explore a new creative competency/medium or seek new ways to engage an existing competency/medium.
* Understand and optimize the use of people, technology, physical resources or community in a creative process.
* Articulate the broader significance of a creative project and the value of its contributions.

**Learning Outcomes for the Global Studies Thematic Area:**

By engaging in this thematic area, you will make progress towards learning how to…

* Develop practical travel skills that promote safe, stimulating, and productive travel throughout your life.
* Summarize the interconnectedness of geography, history, cultural traits and world issues.
* Articulate the interdependence of professional fields to address current and impending global issues such as technology, the environment, human rights, or politics.
* Demonstrate an understanding of cultural diversity by acknowledging the impact of their own identity and the experience of social norms, customs, or beliefs that are different from their own.
* Demonstrate a sense of empathy, respect, and appreciation for others to build meaningful cross-cultural collaborations toward mutual growth and prosperity.

**Learning Outcomes for the Leadership Thematic Area:**

By engaging in this thematic area, you will make progress towards learning how to…

* Formulate and manage a shared vision and develop goals towards its achievement.
* Motivate and collaborate effectively with others towards completion of shared projects or goals.
* Develop strategies to identify and respond to challenges and obstacles.
* Identify personal strengths and areas of growth and evaluate opportunities to maximize skills and abilities.
* Synthesize the current trends related to a specific issue or field and evaluate how thought-leaders are currently addressing them.

**Learning Outcomes for the Research Thematic Area:**

By engaging in this thematic area, you will make progress towards learning how to…

* Demonstrate the ability to locate, interpret, and critically evaluate primary sources appropriate to field.
* Identify and apply appropriate methods to collect and organize data for analysis.
* Analyze and interpret the meaning of results.
* Produce dissemination appropriate to the field in order to share the results or impact of the research.
* Articulate the broader significance of the research project and its relationship to other fields, research and ideas.